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Publikationen

- Bracegirdle, C., Jonsson, J., & **Spiegler, O.**: Neither Friend nor Foe: Ethnic Segregation in School Social Networks. *Socius: Sociological Research for a Dynamic World* (revise and resubmit)
- Spiegler, O.**, Jonsson, J., & Bracegirdle, C.: Heterogeneity in Muslim and Christian Youth's Religious Development. *Child Development* (revise and resubmit)
- Spiegler, O.**, Zingora, T., & Jugert, P. (2023). Classroom ethnic diversity, teacher support, and peer victimization: Evidence from four European countries. *Infant and Child Development*, e2413. <https://doi.org/10.1002/icd.2413>
- Spiegler, O.**, Schmid, K., Saleem, M., Hewstone, M., & Benet-Martínez, V. (2022). Dual identity, bicultural identity integration and social identity complexity among Muslim minority adolescents. *Self and Identity*, 21(3), 257-277. <https://doi.org/10.1080/15298868.2021.1912819>
- Plenty, S., Bracegirdle, C., Dollmann, J., & **Spiegler, O.** (2021). Changes in young adults' mental well-being before and during the early stage of the COVID-19 pandemic: Disparities between ethnic groups in Germany. *Child and Adolescent Psychiatry and Mental Health*, 15(1), 1-14. <https://doi.org/10.1186/s13034-021-00418-x>
- Spiegler, O.**, Christ, O., & Verkuyten, M. (2021). National identity exploration attenuates the identification–prejudice link. *Group Processes & Intergroup Relations*, 25(4), 902-923. <https://doi.org/10.1177%2F1368430221990093>
- Boin, J.* , Rugar, M.* , Graf, S., Neji, S., **Spiegler, O.**, & Swart, H (2021). The generalization of intergroup contact effects: Emerging research, policy relevance, and future directions. *Journal of Social Issues*, 77, 105-131. <https://doi.org/10.1111/josi.12419>
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- Spiegler, O.**, Wölfer, R., & Hewstone, M. (2019). Dual identity development and adjustment in Muslim minority adolescents. *Journal of Youth and Adolescence*. <https://doi.org/10.1007/s10964-019-01117-9>
- Spiegler, O.**, Sonnenberg, K., Fassbender, I., Kohl, K., & Leyendecker, B. (2018). Ethnic and national identity development and school adjustment: A longitudinal study with

- Turkish immigrant-origin children. *Journal of Cross-Cultural Psychology*, 49(7), 1009-1026. <https://doi.org/10.1177%2F0022022118769773>
- Spiegler, O.**, Thijs, J., Verkuyten, M., & Leyendecker, B. (2018): Can children develop a dual identity when immigrant mothers feel homesick? A short-term longitudinal study among Turkish immigrants. *European Journal of Developmental Psychology*, 16(5), 581-594. <https://doi.org/10.1080/17405629.2018.1482742>
- Leyendecker, B., Cabrera, N., Lembcke, H., Willard, J., Kohl, K., & **Spiegler, O.** (2018). Parenting in a new land: Immigrant parents and the positive development of their children and youth. *European Psychologist*, 23(1), 57-71. <https://doi.org/10.1027/1016-9040/a000316>
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